

Appropriate Collaboration Activities- Elementary Teachers

The District and the Association have agreed upon the following as possible collaboration activities. It is in no way a completely comprehensive list.

1. Planning lessons for horizontal alignment and adherence to the pacing guide
2. Sharing effective teaching strategies
3. Sharing successful methods of differentiation
4. Sharing successful classroom management strategies
5. Developing cross-curricular lessons and units of instruction
6. Sharing methods of scaffolding for EL students
7. Evaluating and placing students in flexible Language Arts, ELD, Math, or SWIM groups for differentiated instruction
8. Analyzing multiple sources of student data by utilizing Data Director and classroom assessments in order to drive instruction and further meet student needs
9. Sharing methods of re-teaching
10. Examining writing samples to set norms and ensure uniform scoring
11. Determining modifications to instruction/strategies for appropriate students
12. Sharing ideas to best utilize the classroom environment as an instructional tool
13. Planning for student-led and teacher-led parent conferences
14. Assessing the need for appropriate extended day intervention programs
15. Teaming for vertical articulation of students and curriculum
16. Engaging in focused, professional dialogues regarding reaching school-wide goals and developing the School Plan
17. Preparing parent education materials
18. Sharing and discussing information from the Leadership Team
19. Receiving training on specific topics as requested by the teachers

Appropriate Collaboration Activities- Secondary Teachers

The District and the Association have agreed upon the following as possible collaboration activities. It is in no way a completely comprehensive list.

1. Planning lessons for horizontal alignment and adherence to the pacing guide
2. Sharing effective teaching strategies
3. Sharing successful methods of differentiation
4. Sharing methods of providing scaffolds to students (EL, intensive, etc.) as extra support
5. Evaluating and placing students in flexible groups for differentiated instruction
6. Analyzing multiple sources of student data by utilizing Data Director and classroom assessments in order to drive instruction and further meet student needs
7. Sharing methods of pre-teaching and re-teaching
8. Discussing departmental grading expectations and practices
9. Assessing the need for appropriate extended day intervention programs
10. Teaming for vertical articulation of students within a content area
11. Engaging in focused professional dialogues regarding reaching school-wide goals and preparation for WASC
12. Developing cross-curricular lessons and units of instruction
13. Sharing successful classroom management strategies
14. Determining modifications to instruction/strategies for appropriate students
15. Sharing ideas to best utilize the classroom environment as an instructional tool
16. Sharing and discussing information from department chair meetings
17. Receiving training on specific topics as requested by the teachers